

Gr. 9 Enhanced Pathways Academic Program

A collaborative whole-school approach to elevate the learning environment at Oakwood





WHAT THIS *IS NOT*...

- This is not destreaming
- This is not intended for grades beyond grade 9
- This is not about lowering of academic or learning standards for grade 9 students



WHAT THIS IS ...

OUR VISION

To implement a program that promotes a community of excellence in our grade 9 learning environment



RATIONALE...

- The learning environment at Oakwood was not what it should or needs to be.
- We had a cohort of applied students (many students that we had not served well) that perpetuated a culture of poor learning, often causing significant behavioural problems.
- Our academic classes were already 'mixed-abilities' and large (30+)



STEPS TAKEN...

- Discussions and dialogue with Oakwood Curriculum Leaders
- Engaged in dialogue with Superintendent and Trustee.
- Engaged in dialogue and learning with other schools who have started similar work and other central TDSB staff
- Presented 'proposed plan' to full school staff
- Presented 'proposed plan' to School Council (parents)
- Engaged in dialogue and plan with student representatives
- Visited other schools and colleagues who have started this work (talked to teachers and observed classes)
- Visited Elementary 'feeder' schools
- Met with Elementary Guidance Counsellors
- Attended TDSB Professional Learning
- Provided release-time to teachers to collaborate & plan



WHAT THIS *IS*...

- A program to elevate the learning environment and achievement of all students.
- A plan developed for Oakwood, by Oakwood, based on what we have learned from other schools that have faced similar challenges and our own Oakwood experience.
- A program focused on high expectations, engagement, equity, and most importantly 'belief'
- Placing students who have traditionally selected between the Academic & Applied level courses in <u>all</u> academic level programming.



WHAT THIS *IS*...

- This is ENHANCED program choice:
- "Doing something differently" for students this program will ensure students keep their options open for postsecondary school and in turn, their career paths.
- It provides an opportunity for all students to have an enhanced academic experience in grade 9 before deciding which stream is best for them.
- Students' decisions will be based on their high school experience (at Oakwood) rather than recommendations by their grade 8 schools.



WHAT THIS *LOOKS LIKE*...

- Academic classes capped at 25 students (smaller classes vs. 30+)
- Expressing an **intentional 'BELIEF'** in our students to help instill confidence in their own academic abilities
- Purposeful teaching of the academic skills, habits, and behaviours
- A focus on **21st Century Global Competencies**:
 - 1. Critical Thinking and Problem Solving
 - 2. Creativity, Innovation, Inquiry & Entrepreneurship
 - 3. Collaboration and Leadership
 - 4. Communication
 - 5. Global Citizenship and Character
 - 6. Self-Awareness and Self-directed learning



WHAT THIS *LOOKS LIKE*...

- Intentional staffing and intentional scheduling of classes/ blocks
- **Instructional strategies** that meet the needs of the different learners and learning styles
- Additional supports including homework help, Student Success Teacher support, GLS/GLE additional class support, and CYW support.
- A summer program focusing on strategies to support reading and numeracy ('gap-closing' for incoming students) and 'credit recovery' to support learners requiring additional time to meet course expectations and demonstrate learning.



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ACADEMIC

The vast majority of our students

MPM1D1, ENG1D1, SNC1D1 All at the Academic Level

REGULAR FSF1D1, CGC1D1, PPL1O1

2 Optional courses

Students with IEPs take GLE Transferred students (w/o IEPs) take GLS

EXTENDED FRENCH BTT1O4, CGC1D4, FEF1D4 PPL1O1

1 Optional course

LOCALLY DEVELOPED

A Small Group (in consultation with guidance counsellors)

MAT1L1, ENG1L1, SNC1L1 Locally Developed

FSF1O1 (open level available) CGC1D1

PPL1O1 1 Optional course

GLE or GLS





11

WHAT THIS **IS**...

Oakwood CI believes in providing the best learning environment for <u>all</u> students. We are passionate about starting our students off on the right foot, teaching them the academic skills and habits that are integral for success in high school and their future post-secondary pathways.

