2017/2018
Secondary School Survey

People for Education is a champion of publicly funded education – instigating dialogue and research to make the connection between strong education and a fair and prosperous society.

With the help of principals across the province, we use annual surveys to keep track of the effects of policy and funding changes on programs and resources in Ontario’s schools. The results are published in a report based on the survey findings.

You can complete the survey online at:
http://www.peopleforeducation.ca/research/school-surveys

Each participating school will receive an electronic copy of this report.

Please submit the survey by November 20th, 2017

If you cannot complete the survey online, please mail or fax the survey to:

People for Education, 641 Bloor St W., Toronto, Ontario, M6G 1L1
Fax: 416-536-0100
Web site: www.peopleforeducation.ca

Individual school responses will remain confidential.
Only overall results will be published.

<table>
<thead>
<tr>
<th>District School Board:</th>
</tr>
</thead>
<tbody>
<tr>
<td>School:</td>
</tr>
<tr>
<td>MIDENT (school identification number):</td>
</tr>
<tr>
<td>Number of students:</td>
</tr>
<tr>
<td>School address:</td>
</tr>
<tr>
<td>City:</td>
</tr>
<tr>
<td>Phone: ( )</td>
</tr>
<tr>
<td>School email:</td>
</tr>
<tr>
<td>Contact person:</td>
</tr>
</tbody>
</table>
Please tell us the total number of staff positions, counted in full-time equivalents (FTEs). For example, one full-time or two half-time positions equal 1.0 FTE; if a person works 4 days a week, this equals 0.8 FTE; a half-time position equals 0.5 FTE; one day a week equals 0.2 FTE, etc.

1. SCHOOL OVERVIEW
Grades taught: _________ to _________
Total teacher FTEs: __________

2. SCHOOL ADMINISTRATION
Principal: _________ total FTEs How many sites is the principal responsible for? ______
Vice-principal(s): _________ total FTEs □ none

There are many important facets to your role as a principal. When thinking about your job overall, please rank the following tasks based on how much time they take, from 1 to 7 (with 1 being the most time-consuming and 7 being the least time-consuming).

<table>
<thead>
<tr>
<th>RANK the following activities:</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supporting professional learning and improving the instructional program</td>
<td>□</td>
</tr>
<tr>
<td>Completing the School Improvement Plan</td>
<td>□</td>
</tr>
<tr>
<td>Provincial and board/system initiatives (communications, documentation, and meetings related to policy and programs, etc.)</td>
<td>□</td>
</tr>
<tr>
<td>Managing staff (human resources functions and collective agreement implementation)</td>
<td>□</td>
</tr>
<tr>
<td>Managing individual student issues</td>
<td>□</td>
</tr>
<tr>
<td>Managing facilities</td>
<td>□</td>
</tr>
<tr>
<td>Community and parent relationships</td>
<td>□</td>
</tr>
</tbody>
</table>

Please describe any successes or challenges with the role of administration at your school: __________________________________________

3. ARTS EDUCATION
Indicate which opportunities your students will have this year: (Select all that apply)

- □ learn an instrument in school hours
- □ participate in a choir, band, or orchestra
- □ see a live artistic performance
- □ perform or display their art (e.g. plays, art shows, dance performances)
- □ work with an artist or other professional from outside of the school

The school budget for Dance, Drama, Music, and Visual Arts is:

- □ less than $500
- □ $500-$999
- □ $1000-$1999
- □ $2000-$4999
- □ $5000 or more (please specify: $_________)  

Please indicate whether your school has a room designated and equipped for instruction in the following arts subjects: (e.g. a room where all Music instruction takes place, or a specialized space for Drama)

- Music: □ yes □ no
- Dance: □ yes □ no
- Drama: □ yes □ no
- Visual arts: □ yes □ no

Does your school offer grade 11 or grade 12 level arts courses in the following areas? (Select all that apply)

- □ Dance □ Drama □ Exploring and creating in the arts □ Media arts □ Music □ Visual arts
- □ None □ Don’t have grades 11 or 12

Please describe any successes or challenges with arts education at your school: __________________________________________

__________________________________________

____________________________________________
4. SPECIAL EDUCATION
Special education teacher(s): _______ total FTEs  □ none
Special education assistant(s) (EAs): _______ total FTEs  □ none

What proportion of the school’s EAs are assigned to support special education?
□ all  □ most  □ some  □ none  □ we have no EAs

Total number of students who receive any special education support: # _______

How many students are currently waiting for assessment? #_______ for IPRC? #_______ for placement? #_______

If you have students waiting for assessment, do they have IEPs?  □ yes  □ no
Are they receiving special education support?  □ yes  □ no

Is there a restriction on the number of students who can be assessed per year?  □ yes  □ no

Have you ever had to recommend that a student with special education needs not attend school for the full day?  □ yes  □ no
If yes, why?  □ safety  □ student health  □ necessary supports unavailable (please specify): ____________

Please describe any successes or challenges with special education at your school: ____________________________

5. INDIGENOUS EDUCATION
Does your school offer any Indigenous education opportunities?  □ yes  □ no

If yes, please indicate which Indigenous education opportunities your school offers: (Select all that apply)
□ PD for staff around Indigenous cultural issues  □ Cultural support program  □ Indigenous language program
□ Indigenous guest speakers  □ Consultation with Indigenous community members about educational priorities
□ Ceremonies  □ Native Studies  □ Other: ____________________________

Do you have any staff members at your school who self-identify as Indigenous?  □ yes  □ no

Please describe any successes or challenges with Indigenous education at your school: ____________________________

6. GUIDANCE
Guidance counsellor(s)/teacher(s): _______ total FTEs  □ none

If yes, do they have advanced training (e.g. an AQ, degree, or PD)?  □ yes  □ no

If you have a guidance counsellor/teacher, in thinking about their overall role, please rank the following tasks based on how much time they take, from 1 to 6 (with 1 being the most time-consuming and 6 being the least time-consuming).

<table>
<thead>
<tr>
<th>RANK the following activities:</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Providing one-on-one counselling to students for mental health needs</td>
<td>□</td>
</tr>
<tr>
<td>Supporting planning and academics (e.g. Individual Pathways Plans, course selection with students, post-secondary school applications)</td>
<td>□</td>
</tr>
<tr>
<td>Collaborating with teachers, professionals, and paraprofessionals (e.g. social workers, psychologists, child and youth workers)</td>
<td>□</td>
</tr>
<tr>
<td>Facilitating experiential learning opportunities (e.g. co-ops, internships, Dual Credits)</td>
<td>□</td>
</tr>
<tr>
<td>Providing behaviour-related interventions (e.g. classroom disruptions, bullying)</td>
<td>□</td>
</tr>
<tr>
<td>Coordinating special education accommodations</td>
<td>□</td>
</tr>
</tbody>
</table>

Please describe any successes or challenges with guidance at your school: ____________________________
7. FUNDRAISING AND FEES
Approximately how much money did parents, students, and staff fundraise in the 2016/17 school year? $____________________
Does your school fundraise for any of the following? (Select all that apply)
☐ sports  ☐ arts  ☐ classroom/lab materials  ☐ school library
☐ technology  ☐ charitable initiatives  ☐ other: _______________________
How much is the Student Activity Fee this year (2017/18)? $______________  ☐ there is no Student Activity Fee
Do you have Athletic Fees?  ☐ yes  ☐ no
If yes, what is the range? (e.g. $5 to $25) $________ to $________
Please describe any successes or challenges with fundraising or fees at your school: ____________________________

8. SCHOOL-COMMUNITY RELATIONS
Is there a staff member (other than the principal or vice-principal) who is responsible for acting as a liaison with the community?
☐ yes  ☐ no
If yes, what is the FTE allotted solely to this position? ______________ total FTEs  ☐ none
How frequently does your school connect or work with the following group: (e.g. sharing resources, co-planning, sharing space, supporting students)

<table>
<thead>
<tr>
<th></th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
<th>Not available</th>
<th>In your experience, how accessible are these groups?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Very accessible</td>
</tr>
<tr>
<td>Childcare</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>Indigenous organizations</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>Mental health care providers</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Municipal recreation programs</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>Public Health</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>Public library</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>Settlement programs</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>Social services</td>
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<td>☐</td>
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<td>☐</td>
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<td>Youth employment</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>Other:</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Please describe any successes or challenges with school-community relations at your school: ____________________________

9. ADDITIONAL COMMENTS
Is there anything more you want to add or tell us about your school? What are the major successes and/or challenges in your school?
Please attach a separate sheet of paper if you need more space.

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This survey was developed by People for Education, The Metro Parent Network, and parent groups from across Ontario.