



2017/2018 Secondary School Survey

People for Education is a champion of publicly funded education – instigating dialogue and research to make the connection between strong education and a fair and prosperous society.

With the help of principals across the province, we use annual surveys to keep track of the effects of policy and funding changes on programs and resources in Ontario's schools. The results are published in a report based on the survey findings.

You can complete the survey online at:
<http://www.peopleforeducation.ca/research/school-surveys>

Each participating school will receive an electronic copy of this report.

Please submit the survey by November 20th, 2017

If you cannot complete the survey online, please mail or fax the survey to:

People for Education, 641 Bloor St W., Toronto, Ontario, M6G 1L1
Fax: 416-536-0100
Web site: www.peopleforeducation.ca

Individual school responses will remain confidential.
Only overall results will be published.

District School Board:	
School:	
MIDENT (school identification number):	
Number of students:	
School address:	
City:	Postal code:
Phone: ()	
School email:	
Contact person:	

Please tell us the **total** number of staff positions, counted in **full-time equivalents (FTEs)**. For example, one full-time or two half-time positions equal 1.0 FTE; if a person works 4 days a week, this equals 0.8 FTE; a half-time position equals 0.5 FTE; one day a week equals 0.2 FTE, etc.

1. SCHOOL OVERVIEW

Grades taught: _____ to _____

Total teacher FTEs: _____

2. SCHOOL ADMINISTRATION

Principal: _____ total FTEs How many sites is the principal responsible for? _____

Vice-principal(s): _____ total FTEs none

There are many important facets to your role as a principal. When thinking about your job overall, please **rank the following tasks based on how much time they take, from 1 to 7** (with 1 being the most time-consuming and 7 being the least time-consuming).

RANK the following activities:		Not applicable
	Supporting professional learning and improving the instructional program	<input type="checkbox"/>
	Completing the School Improvement Plan	<input type="checkbox"/>
	Provincial and board/system initiatives (communications, documentation, and meetings related to policy and programs, etc.)	<input type="checkbox"/>
	Managing staff (human resources functions and collective agreement implementation)	<input type="checkbox"/>
	Managing individual student issues	<input type="checkbox"/>
	Managing facilities	<input type="checkbox"/>
	Community and parent relationships	<input type="checkbox"/>

Please describe any successes or challenges with the role of administration at your school: _____

3. ARTS EDUCATION

Indicate which **opportunities** your students will have this year: (Select **all** that apply)

- learn an instrument in school hours perform or display their art (e.g. plays, art shows, dance performances)
- participate in a choir, band, or orchestra work with an artist or other professional from outside of the school
- see a live artistic performance none

The **school budget for Dance, Drama, Music, and Visual Arts** is:

- less than \$500 \$500-\$999 \$1000-\$1999 \$2000-\$4999 \$5000 or more
- (please specify: \$ _____)

Please indicate whether your school has a room **designated and equipped for instruction in the following arts subjects**: (e.g. a room where all Music instruction takes place, or a specialized space for Drama)

- Music:** yes no
- Dance:** yes no
- Drama:** yes no
- Visual arts:** yes no

Does your school offer **grade 11 or grade 12 level arts courses** in the following areas? (Select **all** that apply)

- Dance Drama Exploring and creating in the arts Media arts Music Visual arts
- None Don't have grades 11 or 12

Please describe any successes or challenges with arts education at your school: _____

4. SPECIAL EDUCATION

Special education teacher(s): _____ total FTEs none

Special education assistant(s) (EAs): _____ total FTEs none

What proportion of the school's EAs are assigned to support special education?

all most some none we have no EAs

Total number of students who receive **any** special education support: # _____

How many students are currently waiting for assessment? # _____ for IPRC? # _____ for placement? # _____

If you have students waiting for assessment, do they have IEPs? yes no

Are they receiving special education support? yes no

Is there a **restriction** on the number of students who can be assessed per year? yes no

Have you ever had to recommend that a student with special education needs **not attend school for the full day**? yes no

If yes, why? safety student health necessary supports unavailable (please specify): _____

Please describe any successes or challenges with special education at your school: _____

5. INDIGENOUS EDUCATION

Does your school offer any Indigenous education opportunities? yes no

If **yes**, please indicate which Indigenous education opportunities your school offers: (Select **all** that apply)

PD for staff around Indigenous cultural issues Cultural support program Indigenous language program

Indigenous guest speakers Consultation with Indigenous community members about educational priorities

Ceremonies Native Studies Other: _____

Do you have any **staff members at your school** who self-identify as Indigenous? yes no

Please describe any successes or challenges with Indigenous education at your school: _____

6. GUIDANCE

Guidance counsellor(s)/teacher(s): _____ total FTEs none

If yes, do they have advanced training (e.g. an AQ, degree, or PD)? yes no

If you have a guidance counsellor/teacher, in thinking about their overall role, please **rank the following tasks based on how much time they take, from 1 to 6** (with 1 being the most time-consuming and 6 being the least time-consuming).

RANK the following activities:	Not applicable
Providing one-on-one counselling to students for mental health needs	<input type="checkbox"/>
Supporting planning and academics (e.g. Individual Pathways Plans, course selection with students, post-secondary school applications)	<input type="checkbox"/>
Collaborating with teachers, professionals, and paraprofessionals (e.g. social workers, psychologists, child and youth workers)	<input type="checkbox"/>
Facilitating experiential learning opportunities (e.g. co-ops, internships, Dual Credits)	<input type="checkbox"/>
Providing behaviour-related interventions (e.g. classroom disruptions, bullying)	<input type="checkbox"/>
Coordinating special education accommodations	<input type="checkbox"/>

Please describe any successes or challenges with guidance at your school: _____

7. FUNDRAISING AND FEES

Approximately how much money did parents, students, and staff fundraise in the 2016/17 school year? \$ _____

Does your school **fundraise** for any of the following? (Select **all** that apply)

- sports
 arts
 classroom/lab materials
 school library
 technology
 charitable initiatives
 other: _____

How much is the **Student Activity Fee** this year (2017/18)? \$ _____ there is no Student Activity Fee

Do you have **Athletic Fees**? yes no If yes, what is the range? (e.g. \$5 to \$25) \$ _____ to \$ _____

Please describe any successes or challenges with fundraising or fees at your school: _____

8. SCHOOL-COMMUNITY RELATIONS

Is there a staff member (other than the principal or vice-principal) who is responsible for acting as a **liaison with the community**?

- yes no

If **yes**, what is the FTE allotted solely to this position? _____ total FTEs none

How frequently does your school connect or work with the following group: (e.g. sharing resources, co-planning, sharing space, supporting students)

In your experience, how accessible are these groups?

	Often	Sometimes	Never	Not available	Very accessible	Fairly accessible	Inaccessible	Don't know
Childcare	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Indigenous organizations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mental health care providers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Municipal recreation programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Public Health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Public library	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Settlement programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Youth employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				

Please describe any successes or challenges with school-community relations at your school: _____

9. ADDITIONAL COMMENTS

Is there anything more you want to add or tell us about your school? What are the major successes and/or challenges in your school? Please attach a separate sheet of paper if you need more space.

This survey was developed by People for Education, The Metro Parent Network, and parent groups from across Ontario.