





OUR VISION FOR ABORIGINAL EDUCATION

Goals of Our Second Enhancement Agreement
Central Okanagan School District

Positive View of Personal Future
Sense of Purpose
Creative Activities
Person Power
Self-Esteem
Youth Programs
School Teams
Resistance Skills
Caring School Climate
Other Adult Relationships
Planning and Decision Making
Peaceful Conflict Resolution
Parent Involvement in Schooling
Interpersonal and Cultural Competence

Equality and Social Justice
Community Values Youth
Youth as Resources
Service to Others
Responsibility
Honesty
Integrity
Caring
Restraint
High Expectations
Reading for Pleasure
Positive Peer Influence
Bonding to School
School Boundaries
Adult Role Models
Achievement Motivation
School Engagement





EMOTIONAL

Aboriginal students and families will attain a sense of belonging, self-respect, and pride of heritage.



SPIRITUAL

Aboriginal students will actively participate in Aboriginal teachings, traditions, culture and language.



PHYSICAL

Aboriginal students will make healthy choices that will enhance their physical well-being.




INTELLECTUAL


Aboriginal students will achieve high academic standards from K-12.

Our goals reflect the teachings of the Medicine Wheel and support the 40 Developmental Assets*





Academy of Indigenous Studies

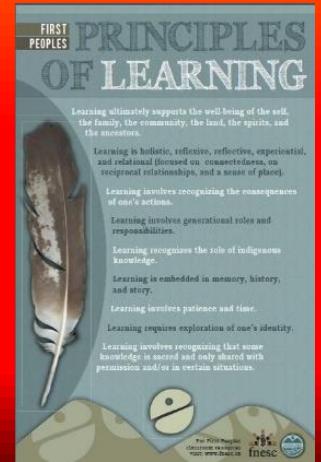






CULTURE IS MEDICINE





SCHOOL COMMUNITY



CONTRIBUTING TO COMMUNITY





INDIGENOUS LEADERSHIP



LEADERSHIP THEMES

VOICES FOR
RIGHT CHOICES

WE ARE
THE VOICE

CULTURE IS
OUR VOICE

ONE CULTURE
ONE FAMILY

Resilience

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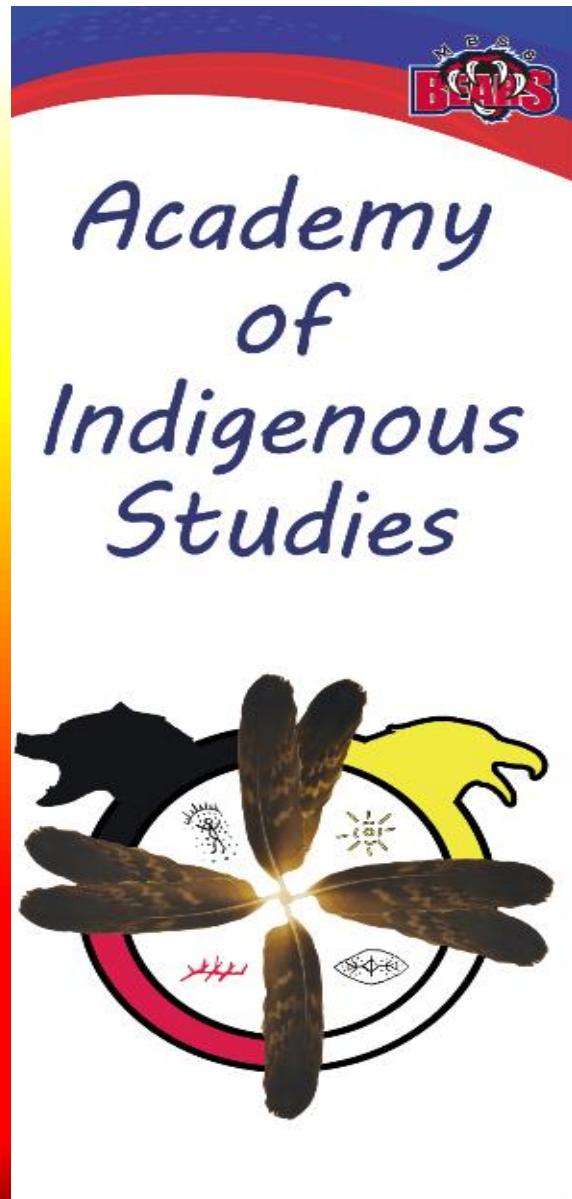
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the ability to recover from setbacks,
adapt well to change, and keep going
in the face of adversity.







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Thank you