

The Lest We Forget Project

Global Citizenship & Sustainability

Interdependent, interdisciplinary, and leveraged in a variety of situations both locally and globally

180th Battalion, C.E.F. **ORIGINAL**

ATTESTATION PAPER. No. 787388

CANADIAN OVER-SEAS EXPEDITIONARY FORCE. Folio.

QUESTIONS TO BE PUT BEFORE ATTESTATION.
(ANSWERS.)

1. What is your surname?..... Megert

1a. What are your Christian names?..... Elton

1b. What is your present address?..... Smith's Falls, Ontario.

2. In what Town, Township or Parish, and in what Country were you born?..... Smith's Falls, Ontario.

3. What is the name of your next-of-kin?..... Mary Megert

4. What is the address of your next-of-kin?..... 30. Rabina Ave., Smith's Falls, Canada

4a. What is the relationship of your next-of-kin?..... Mother

5. What is the date of your birth?..... Sept. 20th 1897

6. What is your Trade or Calling?..... Laborer

7. Are you married?..... No

8. Are you willing to be vaccinated or re-vaccinated and inoculated?..... Yes

9. Do you now belong to the Active Militia?..... No

10. Have you ever served in any Military Force?..... No
If so, state particulars of former Service.

11. Do you understand the nature and terms of your engagement?..... Yes

12. Are you willing to be attested to serve in the } Yes
CANADIAN OVER-SEAS EXPEDITIONARY FORCE? }
Feb. 25/16.

DECLARATION TO BE MADE BY MAN ON ATTESTATION.

I, Elton Megert, do solemnly declare that the above are answers made by me to the above questions and that they are true, and that I am willing to fulfil the engagements by me now made, and I hereby engage and agree to serve in the Canadian Over-Seas Expeditionary Force, and to be attached to any arm of the service therein, for the term of one year, or during the war now

Private Elton
Megert



Project – Based Learning

Students collaborate with one another to focus on real world problems



Cross - Curricular

Tying multiple subject areas together through the use of “Big Ideas”

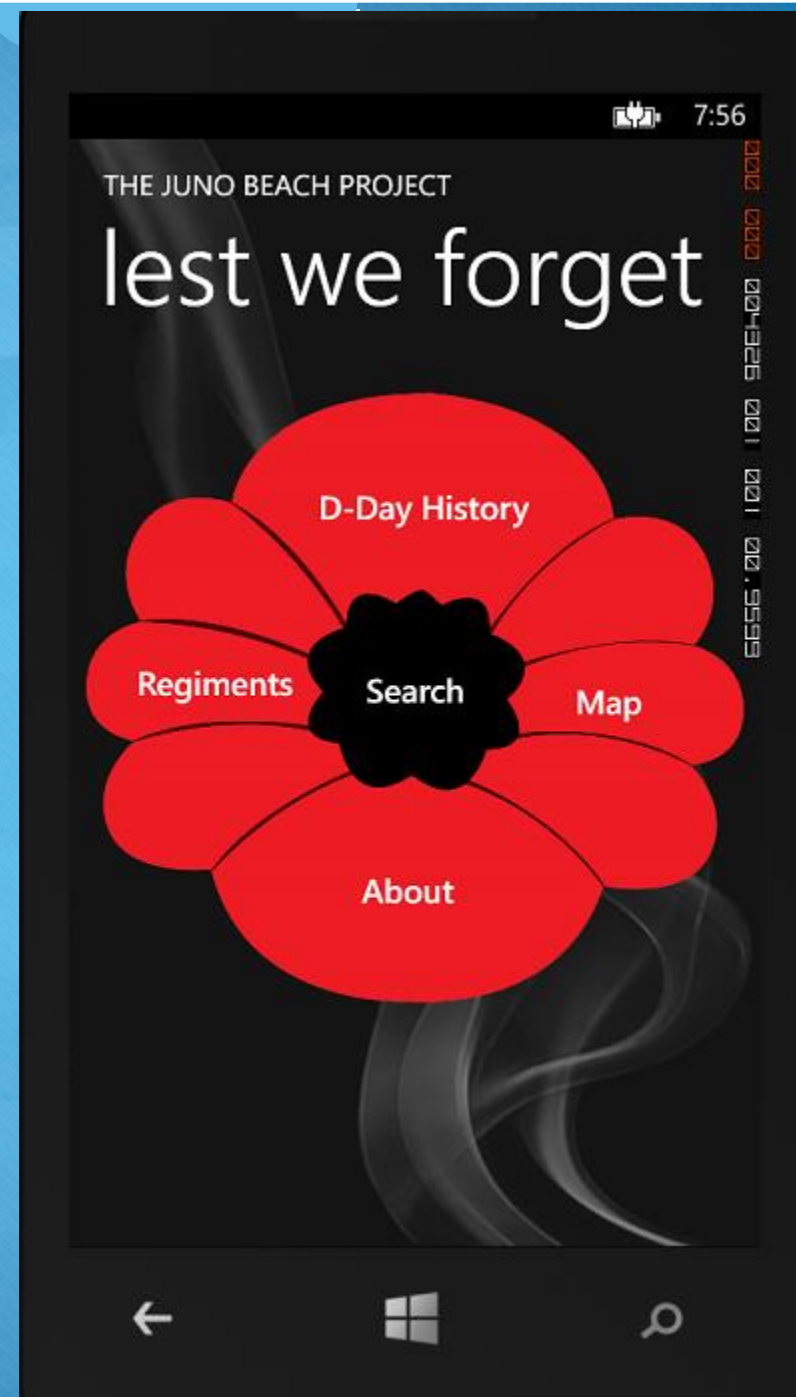
Student - Centred Classroom

Design learning experiences around what students value



Differentiated Instruction

Personalized learning to adapt curriculum based on individual student needs



Right-Brained Thinking

Outside the box imagination and critical thinking to analyze a problem

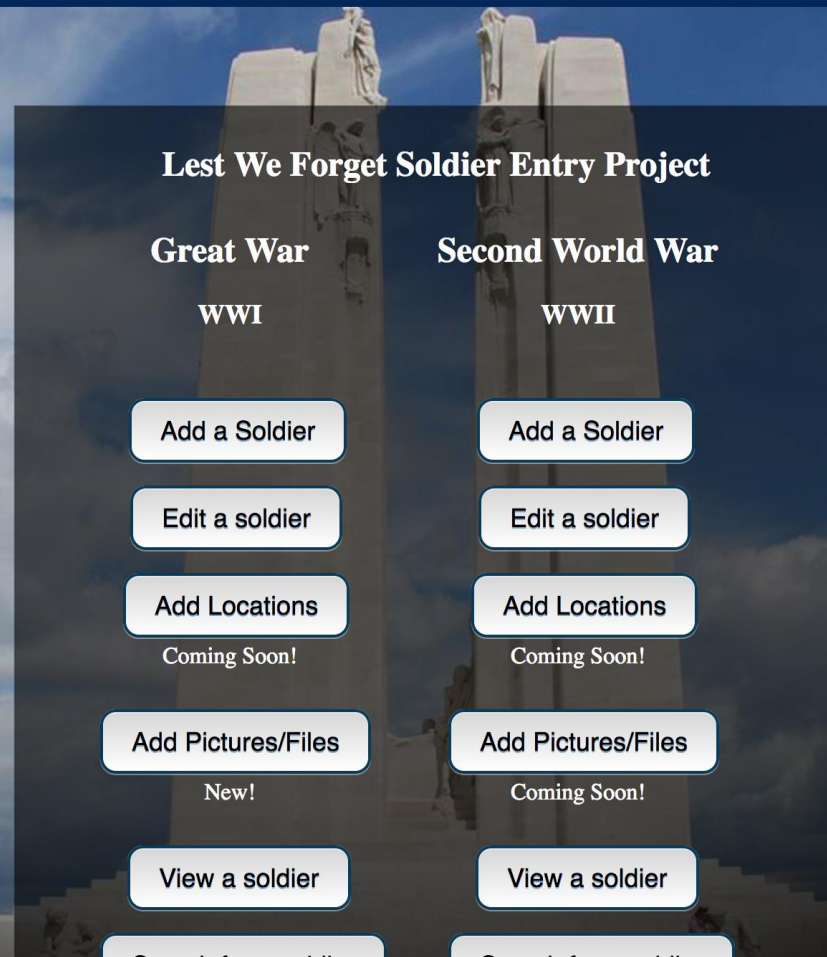


Co – Operative Learning Objectives

Working together to complete a task

Big Data Driven

Analyzing massive amounts of data to find relationships

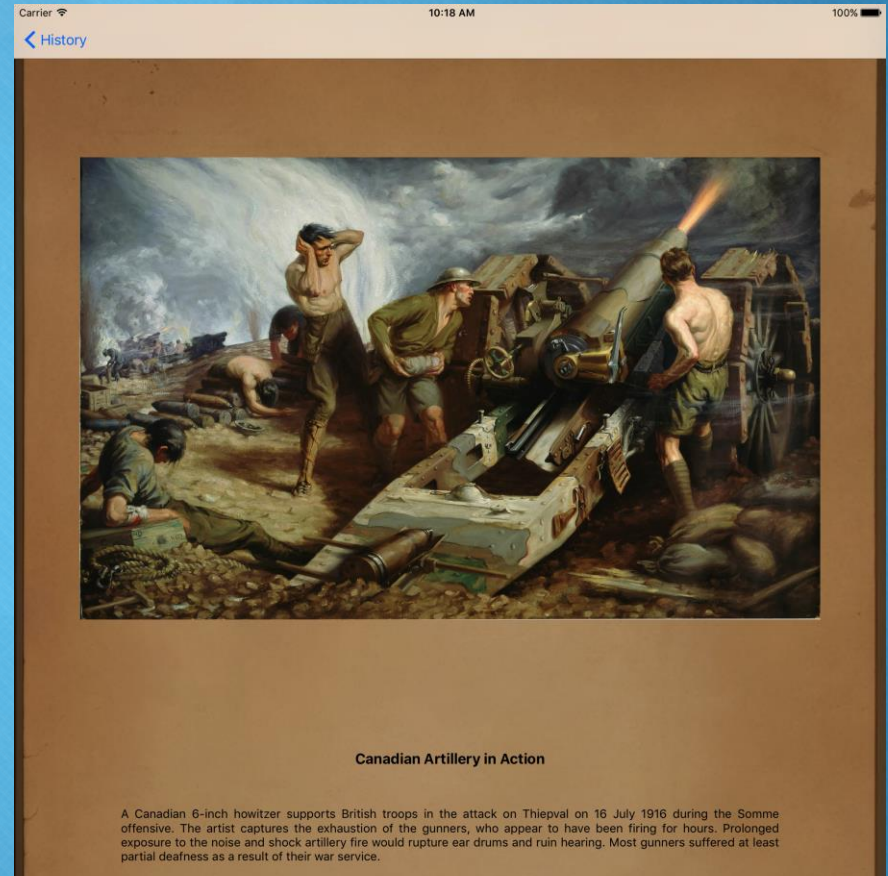
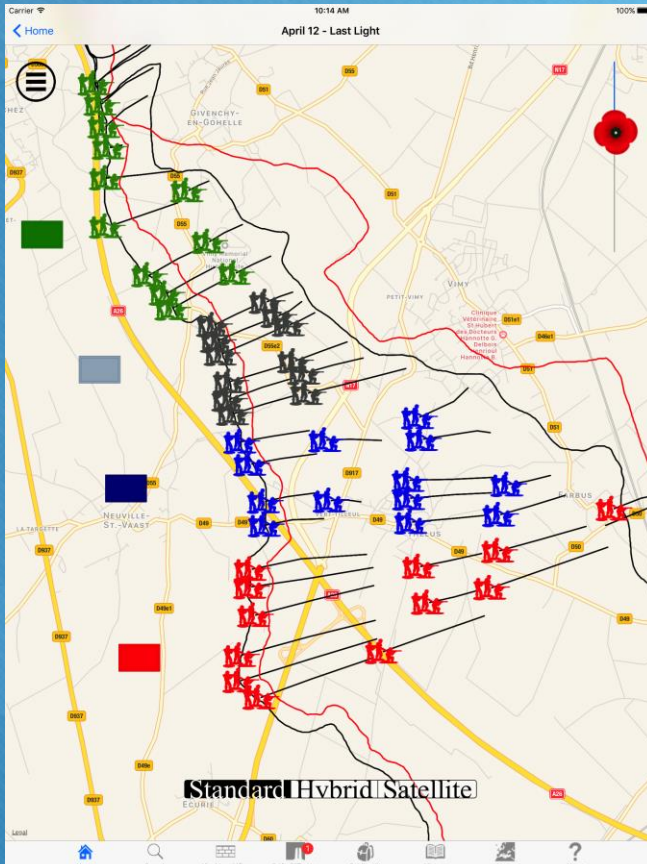


Experiential Learning

A hands-on approach while working within a subject

Peer Assessment

Evaluation of one student's work by another in a trusting environment



Looping

Keeping students together with the same teacher for multiple years

Accountability

Students have a responsibility to finish work because others depend on them



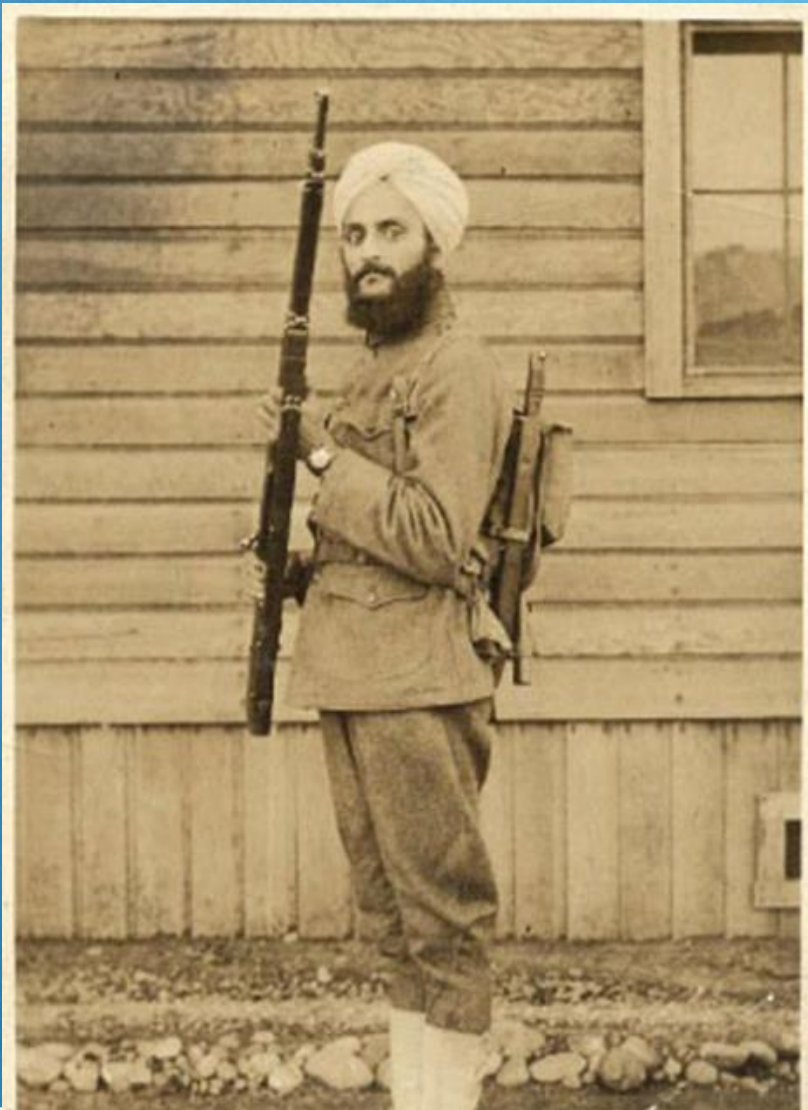
Rigour

Being extremely thorough, exhaustive and accurate with passion and perseverance for long-term goals



Social, Cultural and Global Responsibility

Deliberate effort to cultivate personal growth in students to fulfill social and community responsibilities



Dan Aykroyd and the Battle of Hill 70

“Canada’s forgotten battle”





Thank You