2018/2019
Secondary School Survey

People for Education is a champion of publicly funded education—instigating dialogue and research to make
the connection between strong education and a fair and prosperous society.

With the help of principals across the province, we use annual surveys to keep track of the effects of policy
and funding changes on programs and resources in Ontario’s schools. The results are published in a report
based on the survey findings.

Individual school responses are confidential.
Only overall results will be published.

Each participating school will receive an electronic copy of the final report.

Please submit the survey by November 19th, 2018

<table>
<thead>
<tr>
<th>District School Board:</th>
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</thead>
<tbody>
<tr>
<td>School:</td>
</tr>
<tr>
<td>MIDENT (school identification number):</td>
</tr>
<tr>
<td>Number of students:</td>
</tr>
<tr>
<td>School address:</td>
</tr>
<tr>
<td>City:</td>
</tr>
<tr>
<td>Postal code:</td>
</tr>
<tr>
<td>Phone: ( )</td>
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<tr>
<td>Contact email:</td>
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<td>Contact person:</td>
</tr>
</tbody>
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Please tell us the total number of staff positions, counted in full-time equivalents (FTEs). For example, one full-time or
two half-time positions equal 1.0 FTE; if a person works 4 days a week, this equals 0.8 FTE; a half-time position equals
0.5 FTE; one day a week equals 0.2 FTE, etc.

1. SCHOOL OVERVIEW
Grades taught: __________ to __________

<table>
<thead>
<tr>
<th>Principal:</th>
<th>______ total FTEs</th>
<th>How many sites is the principal responsible for? ______</th>
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<tbody>
<tr>
<td>Vice-principal(s):</td>
<td>______ total FTEs</td>
<td></td>
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<tr>
<td>Office staff:</td>
<td>______ total FTEs</td>
<td></td>
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<tr>
<td>Custodian:</td>
<td>______ total FTEs</td>
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</table>
Total teacher FTEs: 
Guidance teacher/counsellor: _______ total FTEs
ESL teacher: ______ total FTEs

2. LIBRARY
Teacher librarian(s): _______ total FTEs
Library technician(s): _______ total FTEs

Does your board have a policy to staff the school library with:
☐ Teacher librarians only  ☐ Library technicians only  ☐ Teacher librarians and library technicians
☐ Other (please specify): __________________________  ☐ There is no board-wide policy regarding school library staffing

Please describe any successes or challenges with the library at your school: __________________________________________________

3. SPECIAL EDUCATION
Special education teacher(s): _______ total FTEs  ☐ none
Special education assistant(s) (EAs): _______ total FTEs  ☐ none

Total number of students who receive any special education support: #
How many students are currently waiting for assessment? # for IPRC? # for placement? #
If you have students waiting for assessment, do they have IEPs?  ☐ yes  ☐ no
Are they receiving special education support?  ☐ yes  ☐ no
Is there a restriction on the number of students who can be assessed per year?  ☐ yes  ☐ no

Please describe any successes or challenges with special education at your school: __________________________________________________

4. PROFESSIONALS AND PARAPROFESSIONALS
For each of the following, please check the situation that applies to your school:
Psychologists: ☐ services not available  ☐ on call  ☐ regularly scheduled ______ hours/week
Social Workers: ☐ services not available  ☐ on call  ☐ regularly scheduled ______ hours/week
Speech Language Pathologists: ☐ services not available  ☐ on call  ☐ regularly scheduled ______ hours/week
Child and Youth Workers: ☐ services not available  ☐ on call  ☐ regularly scheduled ______ hours/week
Other regularly scheduled professional (e.g. school nurse, mental health worker): _______ _______ hours/week
Is this professional employed by your school board?  ☐ yes  ☐ no

Any successes or challenges with professional and paraprofessional support at your school? __________________________________________________

5. INDIGENOUS EDUCATION
Does your school offer any Indigenous education opportunities?  ☐ yes  ☐ no
If yes, please indicate which Indigenous education opportunities your school offers: (Select all that apply)
☐ PD for staff around Indigenous cultural issues  ☐ Cultural support program  ☐ Indigenous language program
☐ Indigenous guest speakers  ☐ Consultation with Indigenous community members about educational priorities
☐ Ceremonies  ☐ Native Studies  ☐ Other: __________________________

Do you have any staff members at your school who self-identify as Indigenous?  ☐ yes  ☐ no  ☐ not sure

Do you have any specific initiatives or work underway to boost achievement of Indigenous students specifically?  ☐ yes  ☐ no
If yes, what is it? __________________________

Please describe any other successes or challenges with Indigenous education at your school: __________________________
6. CAREER AND LIFE PLANNING

Does your school have an Education and Career/Life Planning Program Committee? □ yes  □ no
If yes, who is on the committee?
□ Classroom teachers □ Guidance counsellors □ Parents/guardians □ Community members
□ Students □ Other: ____________________________

Does your school provide professional development for teachers about career/life planning? □ yes  □ no

How many students have an Individual Pathways Plan (IPP)?
□ none □ about one-quarter □ about half □ about three quarters □ all of them □ N/A

What opportunities are students given to explore their career/life paths? (CHECK ALL THAT APPLY)
□ Cooperative Education □ School trips □ Volunteer opportunities □ Internships
□ Post-secondary information fairs □ Career Day □ Other: ____________________________

Any successes or challenges with career and life planning at your school? ________________________________________________

7. COURSE SELECTION

Do students at your school transfer from applied to academic courses? □ never □ not often □ sometimes □ often

Do students at your school require a transfer course to move from applied to academic courses? □ yes □ no
If yes, do you offer transfer courses during regular school hours? □ yes □ no

Once students are enrolled in academic or applied courses, what mechanisms are in place to ensure they have selected appropriately? ________________________________________________

What is the main source of information for students and parents regarding course choices and their implications?
□ information nights □ one-on-one counselling □ handouts □ e-mails □ other: ____________________________

Any successes or challenges with applied and academic courses at your school? ________________________________________________

8. TECHNOLOGY AND E-LEARNING

Some school boards, schools, and classrooms across the province have embraced Bring Your Own Device, or BYOD, policies. This means that students are encouraged to bring smartphones, tablets, and/or laptops to school to be used throughout the school day for educational purposes.

How often does your school encourage students to bring their own devices (BYOD)?
□ always □ on specific BYOD days □ never □ other: ____________________________ □ there is no specific BYOD routine or policy

If you have BYOD, roughly what percentage of students participate (i.e. bring a device)? _________%

What proportion of teachers in your school create lessons with BYOD in mind? □ none □ some □ most □ all

Does your school/board have a policy about cell phone use in schools/classrooms or is it up to teachers’ discretion?
□ Board policy □ school policy □ teachers’ discretion

What proportion of teachers in your school communicate with students using technology? □ none □ some □ most □ all

What methods do they use? □ email □ texting □ websites □ Remind App □ Google Classroom or other online classroom
How many students are enrolled in e-learning courses? _______ □ none

Number of courses delivered through blended learning in the school _________ □ none

Please describe any successes or challenges with technology at your school: ________________________________________________________________

9. FUNDRAISING AND FEES
Approximately how much money did parents, students, and staff raise in the 2017/18 school year? (Including donations, grants, fundraising events, book fairs, etc.) $_________

Does your school fundraise for any of the following? (Select all that apply)
   □ sports  □ arts  □ classroom/lab materials  □ school library
   □ technology  □ charitable initiatives  □ other: ______________________

How much is the Student Activity Fee this year (2017/18)? $_________ □ there is no Student Activity Fee
Do you have Athletic Fees? □ yes  □ no
   If yes, what is the range? (e.g. $5 to $25) $_________ to $_________

Do you waive/subsidize fees for students who cannot pay? □ yes  □ no
   If yes, approximately how many students requested to have fees waived last year? ________________

Does your school or school council apply for grants
   from philanthropic or other non-profit organizations? □ yes  □ no
   from businesses? □ yes  □ no
   from the Ontario government (e.g. PRO grant)? □ yes  □ no
   Other: ______________________

Has your school received any grants in the past year? □ yes  □ no
   If yes, where from? (select all that apply) □ philanthropic or non-profit  □ businesses  □ the Ontario government
   □ other
   and for how much? $______________

Please describe any successes or challenges with fundraising or fees at your school: ________________________________________________________________

10. MENTAL HEALTH
Last year, we heard that mental health challenges are a growing concern for schools in Ontario.
Please describe any successes you have experienced with mental health in your school: __________________________________________________________

Please describe any challenges you have experienced with mental health in your school: __________________________________________________________

11. ADDITIONAL COMMENTS
Is there anything more you want to add or tell us about your school? What are the major successes and/or challenges in your school?
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________

This survey was developed by People for Education, The Metro Parent Network, and parent groups from across Ontario.

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