



# 2018/2019 Secondary School Survey

People for Education is a champion of publicly funded education – instigating dialogue and research to make the connection between strong education and a fair and prosperous society.

With the help of principals across the province, we use annual surveys to keep track of the effects of policy and funding changes on programs and resources in Ontario’s schools. The results are published in a report based on the survey findings.

**Individual school responses are confidential.  
Only overall results will be published.**

Each participating school will receive an electronic copy of the final report.

**Please submit the survey by November 19th, 2018**

|                                        |              |
|----------------------------------------|--------------|
| District School Board:                 |              |
| School:                                |              |
| MIDENT (school identification number): |              |
| Number of students:                    |              |
| School address:                        |              |
| City:                                  | Postal code: |
| Phone: (     )                         |              |
| Contact email:                         |              |
| Contact person:                        |              |

Please tell us the **total** number of staff positions, counted **in full-time equivalents (FTEs)**. For example, one full-time or two half-time positions equal 1.0 FTE; if a person works 4 days a week, this equals 0.8 FTE; a half-time position equals 0.5 FTE; one day a week equals 0.2 FTE, etc.

## 1. SCHOOL OVERVIEW

Grades taught: \_\_\_\_\_ to \_\_\_\_\_

Principal: \_\_\_\_\_ total FTEs

Vice-principal(s): \_\_\_\_\_ total FTEs

Office staff: \_\_\_\_\_ total FTEs

Custodian: \_\_\_\_\_ total FTEs

How many sites is the principal responsible for? \_\_\_\_\_

none

Total teacher FTEs: \_\_\_\_\_  
Guidance teacher/ counsellor: \_\_\_\_\_ total FTEs  
ESL teacher: \_\_\_\_\_ total FTEs

## 2. LIBRARY

Teacher librarian(s): \_\_\_\_\_ total FTEs  
Library technician(s): \_\_\_\_\_ total FTEs

Does your board have a policy to staff the school library with:

- Teacher librarians only    Library technicians only    Teacher librarians and library technicians  
 Other (please specify): \_\_\_\_\_    There is no board-wide policy regarding school library staffing

Please describe any successes or challenges with the library at your school: \_\_\_\_\_  
\_\_\_\_\_

## 3. SPECIAL EDUCATION

Special education teacher(s): \_\_\_\_\_ total FTEs    none  
Special education assistant(s) (EAs): \_\_\_\_\_ total FTEs    none

Total number of students who receive **any** special education support: # \_\_\_\_\_  
How many students are currently waiting for assessment? # \_\_\_\_\_ for IPRC? # \_\_\_\_\_ for placement? # \_\_\_\_\_

If you have students waiting for assessment, do they have IEPs?    yes    no

Are they receiving special education support?    yes    no

Is there a **restriction** on the number of students who can be assessed per year?    yes    no

Please describe any successes or challenges with special education at your school: \_\_\_\_\_  
\_\_\_\_\_

## 4. PROFESSIONALS AND PARAPROFESSIONALS

For each of the following, please check the situation that applies to your school:

Psychologists:    services not available   or    on call   or    regularly scheduled \_\_\_\_\_ hours/week  
Social Workers:    services not available   or    on call   or    regularly scheduled \_\_\_\_\_ hours/week  
Speech Language Pathologists:    services not available   or    on call   or    regularly scheduled \_\_\_\_\_ hours/week  
Child and Youth Workers:    services not available   or    on call   or    regularly scheduled \_\_\_\_\_ hours/week

Other regularly scheduled professional (e.g. school nurse, mental health worker): \_\_\_\_\_ hours/week  
Is this professional employed by your school board?    yes    no

Any successes or challenges with professional and paraprofessional support at your school? \_\_\_\_\_  
\_\_\_\_\_

## 5. INDIGENOUS EDUCATION

Does your school offer any Indigenous education opportunities?    yes    no

If **yes**, please indicate which Indigenous education opportunities your school offers: (Select **all** that apply)

- PD for staff around Indigenous cultural issues    Cultural support program    Indigenous language program  
 Indigenous guest speakers    Consultation with Indigenous community members about educational priorities  
 Ceremonies    Native Studies    Other: \_\_\_\_\_

Do you have any **staff members at your school** who self-identify as Indigenous?    yes    no    not sure

Do you have any specific initiatives or work underway to boost achievement of Indigenous students specifically?    yes    no  
If yes, what is it? \_\_\_\_\_

Please describe any other successes or challenges with Indigenous education at your school: \_\_\_\_\_  
\_\_\_\_\_

## 6. CAREER AND LIFE PLANNING

Does your school have an Education and Career/Life Planning Program Committee?  yes  no

If **yes**, who is on the committee?

Classroom teachers  Guidance counsellors  Parents/guardians  Community members  
 Students  Other: \_\_\_\_\_

Does your school provide professional development for teachers about career/ life planning?  yes  no

How many students have an Individual Pathways Plan (IPP)?

none  about one-quarter  about half  about three quarters  all of them  N/A

What opportunities are students given to explore their career/life paths? **(CHECK ALL THAT APPLY)**

Cooperative Education  School trips  Volunteer opportunities  Internships  
 Post-secondary information fairs  Career Day  Other: \_\_\_\_\_

Any successes or challenges with career and life planning at your school? \_\_\_\_\_

## 7. COURSE SELECTION

Do students at your school transfer from applied to academic courses?  never  not often  sometimes  often

Do students at your school require a transfer course to move from applied to academic courses?  yes  no  
If **yes**, do you offer transfer courses during regular school hours?  yes  no

Once students are enrolled in academic or applied courses, what mechanisms are in place to ensure they have selected appropriately? \_\_\_\_\_

What is the main source of information for students and parents regarding course choices and their implications?

information nights  one-on-one counselling  handouts  e-mails  other: \_\_\_\_\_

Any successes or challenges with applied and academic courses at your school? \_\_\_\_\_

## 8. TECHNOLOGY AND E-LEARNING

*Some school boards, schools, and classrooms across the province have embraced Bring Your Own Device, or BYOD, policies. This means that students are encouraged to bring smartphones, tablets, and/or laptops to school to be used throughout the school day for educational purposes.*

How often does your school encourage students to bring their own devices (BYOD)?

always  on specific BYOD days  never  other: \_\_\_\_\_  there is no specific BYOD routine or policy

If you have BYOD, roughly what percentage of students participate (i.e. bring a device)? \_\_\_\_\_%

What proportion of teachers in your school create lessons with BYOD in mind?  none  some  most  all

Does your school/board have a policy about cell phone use in schools/classrooms or is it up to teachers' discretion?

Board policy  school policy  teachers' discretion

What proportion of teachers in your school communicate with students using technology?  none  some  most  all

What methods do they use?  email  texting  websites  Remind App  Google Classroom or other online classroom

How many students are enrolled in e-learning courses? \_\_\_\_\_  none

Number of courses delivered through blended learning in the school: \_\_\_\_\_  none

Please describe any successes or challenges with technology at your school: \_\_\_\_\_  
\_\_\_\_\_

### 9. FUNDRAISING AND FEES

Approximately how much money did parents, students, and staff fundraise in the 2017/18 school year? (Including donations, grants, fundraising events, book fairs, etc.) \$ \_\_\_\_\_

Does your school **fundraise** for any of the following? (Select **all** that apply)

- sports       arts       classroom/lab materials       school library  
 technology       charitable initiatives       other: \_\_\_\_\_

How much is the **Student Activity Fee** this year (2017/18)? \$ \_\_\_\_\_  there is no Student Activity Fee

Do you have **Athletic Fees**?  yes  no      If yes, what is the range? (e.g. \$5 to \$25) \$ \_\_\_\_\_ to \$ \_\_\_\_\_

Do you waive/subsidize fees for students who cannot pay?  yes  no

If **yes**, approximately how many students requested to have fees waived last year? \_\_\_\_\_

Does your school or school council apply for grants

- from philanthropic or other non-profit organizations?  yes  no  
from businesses?  yes  no  
from the Ontario government (e.g. PRO grant)?  yes  no  
Other: \_\_\_\_\_

Has your school received any grants in the past year?  yes  no

- If yes, where from? (select all that apply)  philanthropic or non-profit  businesses  the Ontario government  
 other  
and for how much? \$ \_\_\_\_\_

Please describe any successes or challenges with fundraising or fees at your school: \_\_\_\_\_  
\_\_\_\_\_

### 10. MENTAL HEALTH

*Last year, we heard that mental health challenges are a growing concern for schools in Ontario.*

Please describe any successes you have experienced with mental health in your school: \_\_\_\_\_  
\_\_\_\_\_

Please describe any challenges you have experienced with mental health in your school: \_\_\_\_\_  
\_\_\_\_\_

### 11. ADDITIONAL COMMENTS

Is there anything more you want to add or tell us about your school? What are the major successes and/or challenges in your school?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

This survey was developed by People for Education, The Metro Parent Network, and parent groups from across Ontario.