

Communicating effectively

Learning to communicate effectively fosters students who can critically analyze ideas, consider multiple perspectives, and understand how to convey ideas and messages.

Persuasive and adaptive communicators can exchange ideas in multiple formats and over multiple platforms with people around the world and in their backyard to affect change.

Examples of student outcomes

Students will:

- Articulate a personal position with respect to important civic, social, environmental and/or economic issues.
- Recognize verbal and non-verbal emotional cues in themselves and in others.
- Understand key concepts and ideas underlying important civic, social, environmental, and/or economic issues.
- Identify a range of techniques used in public discussion to make points or manipulate opinion.
- Use appropriate institutions, structures, and mechanisms to affect change on important civic, social, economic, and/or environmental issues.
- Share information and ideas.
- Develop skills to negotiate fairly.



The New Basics

The categories and competencies in the New Basics evolved from existing research, feedback from teachers, principals and parents, and People for Education's Measuring What Matters initiative.

- Learning to learn
- Thinking creatively and critically
- Collaborating
- **Communicating effectively**
- Developing a sense of self and society

