

## Tracking Canada's education systems' response to COVID-19

| Province/<br>Territory | Closure<br>dates  | Learning<br>expectations   | Resources   | Grades /<br>reports | Focus   |
|------------------------|---|--|---|---------------------|---|
| British<br>Columbia    | Suspended until<br>further notice   | Teachers will continue<br>to provide instruction<br>and parent/caregiver<br>involvement will depend<br>on the age and ability of<br>the child and the time that<br>parents/caregivers are<br>able to give. | <u>Open School</u><br><u>BC - Keep</u><br><u>Learning</u> | Yes                 | Grades K-5  Numeracy Literacy Literacy  Applied Design Skills and Technologies Social Awareness and Responsibility Critical and Reflective Thinking Personal Awareness and Responsibility Farades 6-9 (In addition) Social Studies Science Grades 10-12 (In addition) Career Education Physical and Health Education  |
| Alberta                | Closed will<br>remain closed<br>for the rest of<br>the academic<br>year (CTV) | K-3: 5 hours/week<br>Gr. 4-6: 5 hours/week<br>Gr. 7-9: 10 hours/week<br>Gr. 10-12: 3 hours/week<br>per course  | <u>Learn Alberta</u>                                      | Yes                 | <ul> <li>Kindergarten to Grade 3</li> <li>Language/literacy</li> <li>Mathematics/numeracy</li> <li>Grades 4 to 9 (in addition)</li> <li>Science/social studies</li> <li>Grades 10-12 (In addition)</li> <li>Focus on courses needed to graduate.</li> <li>Other courses when possible.</li> <li>Language (English, Français and French Language Arts)</li> <li>Social studies</li> <li>Mathematics</li> <li>Sciences (biology, chemistry, physics and science)</li> </ul> |



| Saskatchewan   | Closed<br>indefinitely          | <ul> <li>Up to school divisions to decide and communicate with families</li> <li>The Ministry of Education will work with school divisions and teachers to implement a supplemental curriculum program through distance and alternative learning methods, to ensure that students seeking to continue learning will have the resources necessary to do so.</li> </ul> | <u>Learning</u><br><u>supports for</u><br><u>families and</u><br><u>teachers</u> | Grades are<br>frozen based<br>on what<br>they were<br>by March<br>13, 2020. All<br>students will<br>pass with at<br>least a 50.<br>Students can<br>do additional<br>work to<br>improve their<br>grades.  | <ul> <li>High school</li> <li>Language arts</li> <li>Mathematics</li> <li>Science</li> <li>Social sciences</li> <li>Health education/physical education</li> <li>Arts education/practical and applied arts</li> </ul>  |
|----------------|---------------------------------|---|--|--|--|
| Manitoba       | Closed<br>indefinitely          | K-4: 5 hours/week<br>Gr. 5-8: 10 hours/week<br>Gr. 9-12: min. 3 hours/week<br>per semestered course   | <u>My learning at</u><br><u>home</u>   | All students<br>will receive<br>a final report<br>card in June.<br>The report<br>card will<br>indicate<br>whether<br>a student<br>will require<br>Recovery<br>learning in<br>the upcoming<br>school year.<br>Provincial<br>assessments<br>are cancelled,<br>but regular<br>assessments<br>will continue. | <ul> <li>K-Grade 8:</li> <li>Literacy</li> <li>Numeracy</li> <li>Cross-curricular: Science, social studies, health and physical education, the arts</li> <li>Grades 9-12:</li> <li>Course specific</li> <li>Cross-curricular content is encouraged</li> <li>Vocational courses will focus on theory</li> <li>Everyday learning themes:</li> <li>Relax</li> <li>Wonder</li> <li>Play</li> <li>Work</li> </ul> |
| <u>Ontario</u> | Closed until at<br>least May 31 | <ul> <li>K-3: 5 hours/week</li> <li>Gr. 4-6: 5 hours/week</li> <li>Gr. 7-8: 10 hours/week</li> <li>Gr. 9-12: 3 hours per course per week for semestered students;</li> <li>1.5 hours per course per week for non-semestered students</li> </ul>   | Learning<br>during school<br>closures  | Yes  | <ul> <li>Kindergarten to Grade 3</li> <li>Literacy</li> <li>Math</li> <li>Grades 4 to 8 (in addition)</li> <li>Science</li> <li>Social Studies</li> <li>Grades 9-12 (In addition)</li> <li>Achieving credits, completion, graduation</li> </ul>  |

|               |                                   |  | <i>←</i>                        |  |                                     |
|---------------|-----------------------------------|--|---------------------------------|--|-------------------------------------|
| <u>Québec</u> | Elementary<br>schools will start  | L'École Ouverte / The<br>Open School   | <u>L'École</u><br>Ouverte / The | Students<br>will move up   | Preschool                           |
|               | to re-open as of                  | "Choose your own   | Open School                     | to the next  | • Letters and alphabet              |
|               | Monday, May 11                    | adventure"   | Tálá Quábaa                     | grade level  | • Numbers                           |
|               | High schools                      | The use of the tools made<br>available to parents and<br>students remains optional,<br>not compulsory. | <u>Télé-Québec</u>              | based on<br>the teachers'<br>professional<br>judgment and<br>the students' | • Reading and writing               |
|               | closed until late                 |  |                                 |  | • Colours and shapes                |
|               | August ( <u>CBC</u> )             |  |                                 |  | • Puzzles                           |
|               |                                   | Télé-Québec  |                                 | first two report   | • Memorization and logic            |
|               |                                   | Launched on April 13 with  |                                 | cards.   | • Stories and nursery rhymes        |
|               |                                   | online and TV content for  |                                 |  | Grades 1-6                          |
|               |                                   | preschool, primary, and  |                                 |  | • Mathematics                       |
|               |                                   | secondary students, as well as parents.  |                                 |  | • Arts                              |
|               |                                   |  |                                 |  | • Language arts                     |
|               |                                   |  |                                 |  | Secondary I to V (in addition)      |
|               |                                   |  |                                 |  | • Science and technology            |
|               |                                   |  |                                 |  | O Geography                         |
|               |                                   |  |                                 |  | • History and citizenship education |
|               |                                   |  |                                 |  | Other activities (Across K-12)      |
|               |                                   |  |                                 |  | • Moving                            |
|               |                                   |  |                                 |  | • Having fun                        |
|               |                                   |  |                                 |  | • Relaxing                          |
|               |                                   |  |                                 |  | • Socializing                       |
|               |                                   |  |                                 |  | • Contributing                      |
| New           | Closed until at                   | K-2: 5 hours/week  | <u>Learning</u>                 | April report   | Kindergarten to Grade 2             |
| Brunswick     | least September<br>( <u>CBC</u> ) | <b>Gr. 3-5:</b> 5 hours/week <b>Gr.6-8:</b> 10 hours/week  | at home:<br>Resources for       | cards are<br>postponed   | • Literacy                          |
|               |                                   | <b>Gr. 9-10:</b> 12.5 hours/week   | families                        | indefinitely.  | • Numeracy                          |
|               |                                   | Gr. 11-12: 12.5 hours/week   |                                 | Students   | • Physical activity and free play   |
|               |                                   |  |                                 | who were on<br>track to move   | • Health and wellness               |
|               |                                   |  |                                 | to the next  | Grades 3 to 5 (in addition)         |
|               |                                   |  |                                 | grade level in   | • Science                           |
|               |                                   |  |                                 | January will<br>do so.   | • 30 minutes of reading             |
|               |                                   |  |                                 |  | • 30 minutes of physical activity   |
|               |                                   |  |                                 |  | Grades 6 to 8 (in addition)         |
|               |                                   |  |                                 |  | • Social studies                    |
|               |                                   |  |                                 |  | Grades 9 to 10 (In addition)        |
|               |                                   |  |                                 |  | • Personal skill development        |
|               |                                   |  |                                 |  | Grades 11 to 12 (in addition)       |
|               |                                   |  |                                 |  | • English                           |
|               |                                   |  |                                 |  | • Angliant                          |
|               |                                   |  |                                 |  | • Second language                   |
|               |                                   |  |                                 |  | • Science/technology                |
|               |                                   |  |                                 |  | - control (contrology               |



| Prince Edward<br>Island | Schools will not<br>reopen for the<br>remainder of the<br>academic year<br>On May 11,<br>some schools<br>will reopen<br>to students<br>who receive<br>individual<br>support from<br>Student Services | Elementary: 60 min/day<br>Intermediate: 90 min/day<br>High school: 2 hours/week<br>per course<br>Note: School counselors<br>and psychologists being<br>made available for<br>any student that needs<br>support; and ensuring a<br>school lunch program to<br>assist families dealing with<br>food insecurity. | <u>Home</u><br><u>Learning</u><br><u>Resources</u> | Students will<br>not be tested<br>while learning<br>at home.<br>Students<br>on track to<br>graduate will<br>do so.<br>June 15 - K-12<br>teachers will<br>meet with<br>students by<br>phone call,<br>video or in<br>person if<br>needed, to<br>review their<br>progress and<br>provide them<br>with feedback<br>for future<br>learning. | <ul> <li>K to Grade 6</li> <li>Literacy</li> <li>Math</li> <li>Health and well-being</li> <li>Grades 7 to 9 (in addition)</li> <li>Social studies</li> <li>Science</li> <li>Grades 10 to 12 (in addition)</li> <li>All courses are continuing except for cooperative education, practical math and resource courses</li> </ul>   |
|-------------------------|--|---|--|--|--|
| <u>Nova Scotia</u>      | Closed until at<br>least May 22  | K- Grade 6: 5 hours/week<br>Grades 7-9: 10 hours/week<br>Grades 10-12: 3 hours/<br>week per course  | Supporting<br>Learning and<br>Fun at Home          | Final grades<br>will be<br>assigned<br>based<br>on work<br>completed<br>Sept-March,<br>and on work<br>completed<br>between<br>March-June.<br>Parents will<br>be consulted<br>about<br>evaluations<br>and<br>assessments.<br>Students will<br>receive March<br>and April<br>report cards  | <ul> <li>K-3:</li> <li>Language/literacy</li> <li>Mathematics/numeracy</li> <li>Grades 4-9 (in addition)</li> <li>Social studies</li> <li>Science</li> <li>Grades 10-11:</li> <li>Focus on currently enrolled courses</li> <li>Grade 12:</li> <li>Focus on courses needed to graduate</li> <li>*Students in skilled trade courses will continue to receive recognition for apprenticeship hours</li> </ul> |



| <u>Newfoundland</u><br><u>&amp; Labrador</u> | Closed<br>indefinitely                       | Education and instruction<br>will move online and<br>teachers will connect<br>through Google Classroom<br>and Google Meet, but the<br>exact details are still being<br>worked out (as of April 2)<br>(Source)  | Learning at<br>home                   | Students<br>will receive<br>a grade to<br>reflect their<br>work to March<br>13. Teachers<br>will not assign<br>grades or<br>values to any<br>work students<br>complete<br>while they<br>are at home.<br>Public exams<br>cancelled. | <ul> <li>Across K-12</li> <li>well-being,</li> <li>math at home,</li> <li>literacy at home,</li> <li>Passion for Learning: passion projects at home</li> </ul>   |
|--|--|--|---------------------------------------|--|--|
| Yukon  | Closed for<br>the rest of the<br>school year | Each school's at-home<br>learning plans considers<br>school community's unique<br>context. At home learning<br>options include: digital and<br>online learning; phone or<br>paper-based learning; or<br>other opportunities.<br><b>K-6:</b> 5 hours/week<br><b>7 –9:</b> 10 hours/week<br><b>10 –12:</b> 3 hours/course/<br>week   | FAQ's for<br>families and<br>students | Students will<br>receive a final<br>report card  | Grades K to 12<br>Educators will prioritize learning based<br>on the Yukon Learning Continuity<br>Requirements, which identify the types of<br>knowledge, skills and understanding that<br>teachers will need to focus on.   |
| <u>Northwest</u><br><u>Territories</u>       | Closed for the<br>rest of school<br>year     | Each Education Body and<br>community school will<br>develop a plan that best<br>responds to the needs of<br>their local community.<br><b>K-3:</b> 3 hours/week<br><b>4-6:</b> 5 hours/week<br><b>7-9:</b> 7 hours/week<br><b>10-12:</b> 3 hours/course/<br>week<br>For homes that do not<br>have internet, paper-<br>based assignments and<br>supporting resources may<br>be made available. | <u>FAQ's</u>                          | All students<br>will receive<br>grades and<br>final report<br>cards, but<br>achievement<br>tests are<br>cancelled  | Junior Kindergarten and Kindergarten <ul> <li>Play</li> <li>Natural curiosity</li> <li>Hands-on experiences</li> <li>On-the-land learning</li> </ul> <li>Grades 1 to 3 (in addition) <ul> <li>Language/literacy</li> <li>Mathematics/numeracy</li> <li>Health and wellness</li> </ul> </li> <li>Grades 4 to 6 (in addition) <ul> <li>Science</li> <li>Social studies</li> </ul> </li> <li>Grades 7 to 9 (in addition) <ul> <li>Questions that touch their lives</li> </ul> </li> <li>Grades 10 to 12 (in addition) <ul> <li>Language arts</li> <li>Mathematics</li> <li>Science</li> <li>Science</li> <li>Science</li> <li>Science</li> <li>Mathematics</li> </ul> </li> |

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