# Tracking Canada’s education systems’ response to COVID-19

<table>
<thead>
<tr>
<th>Province/Territory</th>
<th>Closure dates</th>
<th>Learning expectations</th>
<th>Resources</th>
<th>Grades / reports</th>
<th>Focus</th>
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</thead>
<tbody>
<tr>
<td>British Columbia</td>
<td>Suspended</td>
<td>Teachers will continue to provide instruction and parent/caregiver involvement will depend on the age and ability of the child and the time that parents/caregivers are able to give.</td>
<td>Keep Learning</td>
<td>Yes</td>
<td>Grades K-5</td>
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|                    |               |                       |           |                  | ○ Numeracy  
|                    |               |                       |           |                  | ○ Literacy  
|                    |               |                       |           |                  | ○ Applied Design Skills and Technologies  
|                    |               |                       |           |                  | ○ Social Awareness and Responsibility  
|                    |               |                       |           |                  | ○ Critical and Reflective Thinking  
|                    |               |                       |           |                  | ○ Personal Awareness and Responsibility  
|                    |               |                       |           |                  | Grades 6-9 (In addition) |
|                    |               |                       |           |                  | ○ Social Studies  
|                    |               |                       |           |                  | ○ Science  
|                    |               |                       |           |                  | Grades 10-12 (In addition) |
|                    |               |                       |           |                  | ○ Career Education  
|                    |               |                       |           |                  | ○ Physical and Health Education  
| Alberta            | Closed indefinitely | K-3: 5 hours/week  
|                    |               | Gr. 4-6: 5 hours/week  
|                    |               | Gr. 7-9: 10 hours/week  
|                    |               | Gr. 10-12: 3 hours/week per course | Learn Alberta | Yes | Kindergarten to Grade 3  
|                    |               |                       |           |                  | ○ Language/literacy  
|                    |               |                       |           |                  | ○ Mathematics/numeracy  
|                    |               |                       |           |                  | Grades 4 to 9 (In addition) |
|                    |               |                       |           |                  | ○ Science/social studies  
|                    |               |                       |           |                  | Grades 10-12 (In addition) |
|                    |               |                       |           |                  | Focus on courses needed to graduate. Other courses when possible. |
|                    |               |                       |           |                  | ○ Language (English, Français and French Language Arts)  
|                    |               |                       |           |                  | ○ Social studies  
|                    |               |                       |           |                  | ○ Mathematics  
<p>|                    |               |                       |           |                  | ○ Sciences (biology, chemistry, physics and science) |</p>
<table>
<thead>
<tr>
<th>Province</th>
<th>Status</th>
<th>Learning during school closures</th>
<th>My learning at home</th>
<th>High school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saskatchewan</td>
<td>Closed indefinitely</td>
<td>up to school divisions to decide and communicate with families</td>
<td>Learning supports for families and teachers</td>
<td>Grades are frozen based on what they were by March 13, 2020. All students will pass with at least a 50. Students can do additional work to improve their grades.</td>
</tr>
</tbody>
</table>
| Manitoba | Closed indefinitely | K-4: 5 hours/week Gr. 5-8: 10 hours/week Gr. 9-12: min. 3 hours/week per semestered course | All students will receive a final report card in June. The report card will indicate whether a student will require Recovery learning in the upcoming school year. Provincial assessments are cancelled, but regular assessments will continue. | K-Grade 8:  
- Literacy  
- Numeracy  
- Cross-curricular: Science, social studies, health and physical education, the arts  
Grades 9-12:  
- Course specific  
- Cross-curricular content is encouraged  
- Vocational courses will focus on theory  
Everyday learning themes:  
- Relax  
- Wonder  
- Play  
- Work |
| Ontario | Closed until at least May 31 | K-3: 5 hours/week Gr. 4-6: 5 hours/week Gr. 7-8: 10 hours/week Gr. 9-12: 3 hours per course per week for semestered students; 1.5 hours per course per week for non-semestered students | Learning during school closures | Yes  
Kindergarten to Grade 3  
- Literacy  
- Math  
Grades 4 to 8 (in addition)  
- Science  
- Social Studies  
Grades 9-12 (in addition)  
- Achieving credits, completion, graduation |
<table>
<thead>
<tr>
<th>Province</th>
<th>School Status</th>
<th>Tools and Activities</th>
</tr>
</thead>
</table>
| Québec        | Elementary schools will start to re-open as of May 11  | L’École Ouverte / The Open School  
“Choose your own adventure”  
The use of the tools made available to parents and students remains optional, not compulsory.  
Télé-Québec  
Launched on April 13 with online and TV content for preschool, primary, and secondary students, as well as parents.  
Students will move up to the next grade level based on the teachers’ professional judgment and the students’ first two report cards. |
| New Brunswick | Closed until at least September (CBC)                   | K-2: 5 hours/week  
Gr. 3-5: 5 hours/week  
Gr.6-8: 10 hours/week  
Gr. 9-10: 12.5 hours/week  
Gr. 11-12: 12.5 hours/week  
Learning at home: Resources for families  
April report cards are postponed indefinitely. Students who were on track to move to the next grade level in January will do so. |

**Québec**

Elementary schools will start to re-open as of May 11.

High schools closed until late August (CBC)

L’École Ouverte / The Open School

“Choose your own adventure”

The use of the tools made available to parents and students remains optional, not compulsory.

Télé-Québec

Launched on April 13 with online and TV content for preschool, primary, and secondary students, as well as parents.

Students will move up to the next grade level based on the teachers’ professional judgment and the students’ first two report cards.

**New Brunswick**

Closed until at least September (CBC)

K-2: 5 hours/week
Gr. 3-5: 5 hours/week
Gr.6-8: 10 hours/week
Gr. 9-10: 12.5 hours/week
Gr. 11-12: 12.5 hours/week
Learning at home: Resources for families
April report cards are postponed indefinitely. Students who were on track to move to the next grade level in January will do so.

**Preschool**

- Letters and alphabet
- Numbers
- Reading and writing
- Colours and shapes
- Puzzles
- Memorization and logic
- Stories and nursery rhymes

**Grades 1-6**

- Mathematics
- Arts
- Language arts

**Secondary I to V (in addition)**

- Science and technology
- Geography
- History and citizenship education

**Other activities (Across K-12)**

- Moving
- Having fun
- Relaxing
- Socializing
- Contributing

**Kindergarten to Grade 2**

- Literacy
- Numeracy
- Physical activity and free play

**Grades 3 to 5 (in addition)**

- Science
- 30 minutes of reading
- 30 minutes of physical activity

**Grades 6 to 8 (in addition)**

- Social studies

**Grades 9 to 10 (In addition)**

- Personal skill development

**Grades 11 to 12 (in addition)**

- English
- Math
- Second language
- Science/technology
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<tr>
<th>Province</th>
<th>Status</th>
<th>Schedule</th>
<th>Home Learning Resources</th>
<th>Notes</th>
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</table>
| Prince Edward Island | Closed until at least May 11 | **Elementary:** 60 min/day  
**Intermediate:** 90 min/day  
**High school:** 2 hours/week per course  
*Note: School counselors and psychologists being made available for any student that needs support, and ensuring a school lunch program to assist families dealing with food insecurity.* | [Home Learning Resources](https://example.com) | Students will not be tested while learning at home. Students on track to graduate will do so. |
| Nova Scotia   | Closed until at least May 1  
(*info is coming soon about reopening or not, check back in a few days)* | **K-Grade 6:** 5 hours/week  
**Grades 7-9:** 10 hours/week  
**Grades 10-12:** 3 hours/week per course | [Supporting Learning and Fun at Home](https://example.com) | Final grades will be assigned based on work completed Sept-March, and on work completed between March-June. Parents will be consulted about evaluations and assessments. |
| Newfoundland & Labrador | Closed indefinitely | Education and instruction will move online and teachers will connect through Google Classroom and Google Meet, but the exact details are still being worked out (as of April 2)  
*Source* | [Learning at home](https://example.com) | Students will receive a grade to reflect their work to March 13. Teachers will not assign grades or values to any work students complete while they are at home. Public exams cancelled. |
|               |                               |                                 |                         | **K to Grade 6**  
- Literacy  
- Math  
- Health and well-being  
**Grades 7 to 9 (in addition)**  
- Social studies  
- Science  
**Grades 10 to 12 (in addition)**  
- All courses are continuing except for cooperative education, practical math and resource courses  
**K-3:**  
- Language/literacy  
- Mathematics/numeracy  
**Grades 4-9 (in addition)**  
- Social studies  
- Science  
**Grades 10-11:**  
- Focus on currently enrolled courses  
**Grade 12:**  
- Focus on courses needed to graduate  
*Students in skilled trade courses will continue to receive recognition for apprenticeship hours*  
**Across K-12**  
- well-being,  
- math at home,  
- literacy at home,  
- Passion for Learning: passion projects at home |
<table>
<thead>
<tr>
<th>Location</th>
<th>Status</th>
<th>学习计划</th>
<th>FAQ's for families and students</th>
<th>注意事项</th>
<th>问题和答案</th>
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</thead>
<tbody>
<tr>
<td>Yukon</td>
<td>Closed for the rest of the school year</td>
<td>Each school's at-home learning plans considers school community’s unique context. At home learning options include: digital and online learning; phone or paper-based learning; or other opportunities.</td>
<td>Students will receive a final report card</td>
<td>Grades K to 12 Educators will prioritize learning based on the Yukon Learning Continuity Requirements, which identify the types of knowledge, skills and understanding that teachers will need to focus on.</td>
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<td>K-6: 5 hours/week 7 –9: 10 hours/week 10 –12: 3 hours/course/week</td>
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<td>Northwest Territories</td>
<td>Closed for the rest of school year</td>
<td>Each Education Body and community school will develop a plan that best responds to the needs of their local community. K-3: 3 hours/week 4-6: 5 hours/week 7-9: 7 hours/week 10-12: 3 hours/course/week</td>
<td>FAQ’s</td>
<td>Junior Kindergarten and Kindergarten</td>
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<td>For homes that do not have internet, paper-based assignments and supporting resources may be made available.</td>
<td>All students will receive grades and final report cards, but achievement tests are cancelled</td>
<td>Play</td>
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<td>Natural curiosity</td>
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<td>Hands-on experiences</td>
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<td>On-the-land learning</td>
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<td>Grades 1 to 3 (in addition)</td>
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<td>Mathematics/numercy</td>
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<td>Grades 4 to 6 (in addition)</td>
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<td>Grades 7 to 9 (in addition)</td>
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<td>Questions that touch their lives</td>
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<td>Grades 10 to 12 (in addition)</td>
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<td>Language arts</td>
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<td>Mathematics</td>
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<td>Social studies</td>
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<td>Nunavut</td>
<td>Closed for the rest of the school year</td>
<td>Teachers are developing grade-specific learning at home packages. Packages may look different for each student. They may be paper-based, activity-based, or electronic. Activities on the land such as hunting and fishing “compliment student learning” and are encouraged by the department.</td>
<td>Learn at home</td>
<td>Grades K-9:</td>
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<td>Literacy</td>
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<td>Numeracy</td>
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<td>Strengthening skills and knowledge taught this year</td>
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<td>Highschool:</td>
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<td>Depends on individual student courses</td>
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