

# Resource Bank

See the chart below for all the links and resources shared from attendees and our speakers:

Day 1 – Now's the Time: New Thinking on Public Education		
Plenary Session	Session Chat Links/Resources	Speaker Resources
Keynote: The future is here. Are we ready?	<ul style="list-style-type: none"> <li><a href="https://www.rbc.com/dms/enterprise/futurelaunch/_assets-custom/pdf/RBC-Future-Skills-Report-FINAL-Singles.pdf">https://www.rbc.com/dms/enterprise/futurelaunch/_assets-custom/pdf/RBC-Future-Skills-Report-FINAL-Singles.pdf</a></li> </ul>	Mark Beckles <ul style="list-style-type: none"> <li><a href="#">Afro Toronto – Podcast Ep. 11: Mark Beckles on preparing Canadian youth for the future of work</a></li> </ul>
Preventing a Generational Catastrophe	<ul style="list-style-type: none"> <li>Kwame McKenzie talks about what we should really be looking at when we talk about “flattening the curve” – we need to be looking at who is under the curve <a href="https://www.ourcommons.ca/DocumentViewer/en/43-1/HESA/meeting-32/evidence#Int-10898273">https://www.ourcommons.ca/DocumentViewer/en/43-1/HESA/meeting-32/evidence#Int-10898273</a></li> <li><a href="https://www.unschoolingschool.com/index.html">https://www.unschoolingschool.com/index.html</a></li> </ul>	Prachi Srivastava <ul style="list-style-type: none"> <li>Srivastava, P., Cardini, A., Matovich, I., Moussy, H., Gagnon, A.A., Jenkins, R., Reuge, N., Moriarty, K., &amp; Anderson, S. (2020). COVID-19 and the global education emergency: Planning systems for recovery and resilience. Policy brief for T20 Task Force 11 on (COVID-19) Multidisciplinary Approaches to Complex Problems. Riyadh: T20 Saudi Arabia. <a href="https://t20saudiArabia.org.sa/en/briefs/Pages/Policy-Brief.aspx?pb=TF11_PB6">https://t20saudiArabia.org.sa/en/briefs/Pages/Policy-Brief.aspx?pb=TF11_PB6</a></li> <li>Srivastava, P. (2020). Considerations for school reopening in Ontario: Building a more resilient education system for recovery. Recommendations submitted by P. Srivastava, Y. Nestel, &amp; K. Mundy to the Ministry of Education, Ontario. June 2020. London, ON: Western University. <a href="https://ir.lib.uwo.ca/edupub/173/">https://ir.lib.uwo.ca/edupub/173/</a></li> <li>Psacharopoulos, G., Collis, V., Patrinos, H.A., &amp; Vegas, E. (2020). Lost wages: The COVID-19 cost of schools closures. IZA Discussion Paper Series, DP No. 13641. Bonn: IZA Institute of Labor Economics. <a href="http://ftp.iza.org/dp13641.pdf">http://ftp.iza.org/dp13641.pdf</a></li> </ul>
A Rights Lens on Education – How would it make a difference?	<ul style="list-style-type: none"> <li>A book recommendation from Pat Case - <a href="#">Evidence for Hope: Making Human Rights Work in the 21st Century by Kathryn Sikkink</a></li> <li>People for Education’s Draft Framework for the Right to a Quality Education: <a href="https://peopleforeducation.ca/right-to-education-framework/">https://peopleforeducation.ca/right-to-education-framework/</a></li> </ul>	Pat Case

Day 2 – Now's the Time: Planning for the future		
<p>Anti-Black Racism &amp; Learning: Desmond Cole talks 'Public Education as a Place for Change'</p>	<ul style="list-style-type: none"> <li>The issue is that parents 1) do not know 2) sometimes do not speak the language to understand or 3) Live in fear because of their status (Nicolas Parra ACGC). <a href="https://www.thetyc.ca/news">https://www.thetyc.ca/news</a></li> </ul>	<p>Desmond Cole</p> <ul style="list-style-type: none"> <li><a href="#">The Skin We're In: A Year of Black Resistance and Power</a></li> </ul>
<p>Talking Across the Continuum</p>	<ul style="list-style-type: none"> <li>The Education Futures Partnership is a network working both inside and outside the boundaries of teacher organizations, the academy, and governments. Current Activities are here including a paper recently commissioned by UNESCO through its Education. <a href="https://education-futures-partnership.education/index.php/current-activities/">https://education-futures-partnership.education/index.php/current-activities/</a></li> <li>Pamela Toulouse wrote an amazing paper on Indigenous education. On our website at <a href="http://peopleforeducation.ca/repor...">peopleforeducation.ca/repor...</a></li> <li><a href="https://earlyyearsstudy.ca/report_chapters/a-child-is-a-capable-person/">https://earlyyearsstudy.ca/report_chapters/a-child-is-a-capable-person/</a></li> <li>Link to Indigenous Learning Outcomes: <a href="http://confederationcollege.ca/tlc...confederationcollege.ca/tlc...">confederationcollege.ca/tlc...confederationcollege.ca/tlc...</a></li> <li>While promising to some the construct of 'competencies' has many questions that need to be addressed <a href="http://bctf.ca/publications/Resear...">bctf.ca/publications/Resear...</a></li> </ul>	<p>John Malloy</p> <p>S. Brenda Small</p> <ul style="list-style-type: none"> <li><a href="#">Our Continuum of Learning</a></li> <li><a href="#">Driving Academic Quality - Lessons from Ontario's Skills Assessment Projects</a></li> </ul> <p>Prieeyya Kaur Kesh</p> <ul style="list-style-type: none"> <li><a href="#">Prieeyya Kaur Kesh Talks Key Skills for Professionals to Future-Proof Their Careers</a></li> <li><a href="#">Our Wave Hub</a></li> </ul> <p>Leyton Schnellert</p> <ul style="list-style-type: none"> <li>Here are some links from Leyton: <a href="http://fnesc.ca/wp/wp-content/uplo...">fnesc.ca/wp/wp-content/uplo...</a> <a href="https://curriculum.gov.bc.ca/competencies/personal-and-social">https://curriculum.gov.bc.ca/competencies/personal-and-social</a></li> </ul> <p>Jane Bertrand</p> <ul style="list-style-type: none"> <li><a href="#">Early Years Study 4: Thriving Kids, Thriving Society, the Fourth Landmark led by the Honourable Margaret McCain</a></li> </ul>
<p>A 'Canadian' Education? Is it time for a national view?</p>	<ul style="list-style-type: none"> <li>UN Sustainable Development Goals: <a href="https://sdgs.un.org/goals">https://sdgs.un.org/goals</a></li> <li>We had some success delivering PD from teachers with teachers through Ontario Ministry funded Action Research. The work was profiled on TVO <a href="https://www.teachontario.ca/community/explore/teachontario-talks/blog/2016/05/09/values-reflection-drive-teacher-development-in-bluewater-action-research-network">https://www.teachontario.ca/community/explore/teachontario-talks/blog/2016/05/09/values-reflection-drive-teacher-development-in-bluewater-action-research-network</a></li> <li>Massey Lectures, Ron Dieber, Citizen Lab, IDEAS, CBC, 6 parts... All about technology and how much governance is needed to solve the media landscape. <a href="http://cbc.ca/radio/ideas/what-hap...">cbc.ca/radio/ideas/what-hap...</a></li> </ul>	<p>Sharif Mahdy</p> <ul style="list-style-type: none"> <li><a href="https://www.studentscommission.ca/en">https://www.studentscommission.ca/en</a></li> </ul> <p>Cynthia Wesley-Esquimaux</p>

Day 3 – Now's the Time:... Change IS Happening!		
<p>Change Makers – What Canada Can Learn from Across the Globe</p>	<ul style="list-style-type: none"> <li>• A great discussion about the design challenge we face. One small example <a href="http://utdanningsforbundet.no/lare...">utdanningsforbundet.no/lare...</a></li> <li>• We received funding from the Ministry of Ontario to do exactly this for several years. Funding stopped when the gov't. changes. It did create systemic change for over 5 years. On hold now but there is a model others might be able to use <a href="https://www.teachontario.ca/community/explore/teachontario-talks/blog/2016/05/09/values-reflection-drive-teacher-development-in-bluewater-action-research-network">https://www.teachontario.ca/community/explore/teachontario-talks/blog/2016/05/09/values-reflection-drive-teacher-development-in-bluewater-action-research-network</a></li> <li>• World's Largest Mission <a href="https://worldslargestlesson.globalgoals.org/">https://worldslargestlesson.globalgoals.org/</a></li> <li>• Sharing a resource: a free platform/network of citizenship education providers- a collaborative space for educators to gain access to incredible resources: <a href="http://composereducation.org">composereducation.org</a></li> </ul>	<p>Dominic Register</p> <ul style="list-style-type: none"> <li>• <a href="#">Education Disrupted, Education Reimagined</a></li> </ul> <p>Eloise Haylor</p> <ul style="list-style-type: none"> <li>• <a href="https://www.big-change.org/">https://www.big-change.org/</a></li> <li>• <a href="#">Eloise Haylor, The World's Largest Lesson (Project Everyone), interviewed by Mia Jafari</a></li> </ul> <p>Fernando Reimers</p> <ul style="list-style-type: none"> <li>• <a href="https://www.researchgate.net/profile/Fernando_Reimers">https://www.researchgate.net/profile/Fernando_Reimers</a></li> </ul> <p>Publications from Fernando Reimers:</p> <ul style="list-style-type: none"> <li>• <a href="#">Educating Students to Improve the World</a></li> <li>• <a href="#">Implementing Deeper Learning and 21st Century Education Reforms</a></li> <li>• <a href="#">Education and Climate Change</a></li> </ul> <p>Gregg Behr</p> <ul style="list-style-type: none"> <li>• <a href="#">Education vs. learning: How semantics can trigger a mind shift   Gregg Behr   Big Think</a></li> <li>• <a href="#">Remake Learning</a></li> </ul>

**Note:** Watch our People for Education website, social media - @PeopleforEd - and our newsletter ([subscribe here](#)) for more updates to [Summit 2020 Resource Bank](#) page including: plenary session videos, plenary and breakout session resources, and speaker references.