

Right to Education Framework









Declaration on

Human Rights



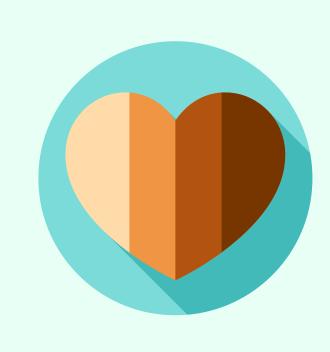








The Convention on the Elimination of all Forms of Racial **Discrimination**



States should eliminate discrimination in terms of race, colour, or national or ethnic origin in the enjoyment of the right to education and training.



International Covenant on Economic, Social and Cultural Rights



Secondary and higher education in its different forms, including technical and vocational secondary education, shall be made available and accessible to all.



The Convention on the Elimination of all forms of **Discrimination** against Women



States should eliminate **discrimination** to ensure men and women have equal rights in all levels and aspects of education.

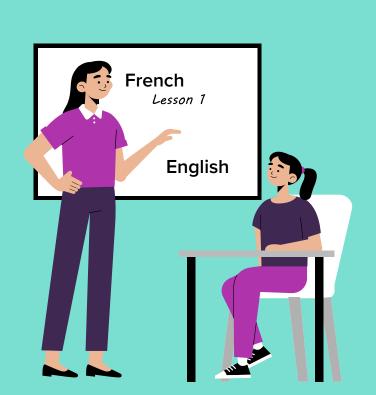


Women shall have access to the same teaching staff, curricula, equipment.



Women shall be given the same opportunities to scholarships, grants, and physcial activites.





The provincial governments must provide education in the minority official language of the province where numbers warrant.

Right to Education Framework









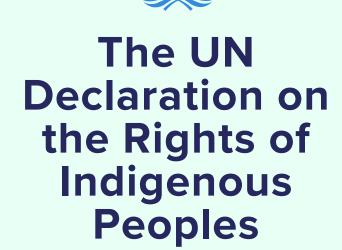
UN Convention on the Rights of the Child



Every child has the **right to education**. Primary education
should be **free**. Secondary and
higher education should be **available to every child**.
Children should be encouraged
to go to school to the **highest level possible**.

Children's education should help them fully develop their personalities, talents and abilities. It should teach them to understand their own rights, and to respect other people's rights, cultures and differences. It should help them to live peacefully and protect the environment.







Indigenous Peoples have the right to establish and control their education.



Indigenous peoples have the **right** to **all levels and forms** of education.



States have to work with Indigenous peoples to provide education that reflects their own culture, provided in their own language.







The UN Convention on the Rights of Persons with Disabilities



Persons with disabilities can access an inclusive, quality and free primary education and secondary education on an equal basis with others in the communities in which they live.





Target 4.1 By 2030, ensure that all girls and boys complete, free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes.



Target 4.2 By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education.



Target 4.5 By 2030, ensure equal access to all levels of education or persons with disabilities, Indigenous peoples and children.

People for Education form the Right to Education
Advisory Group and begin pan-Canadian
consultations for a RTE Framework.

Right to Education Framework









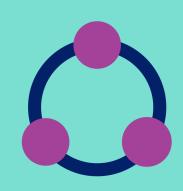




Overarching Principle 2.
States must maximize resources to provide free, public education of the highest attainable quality.

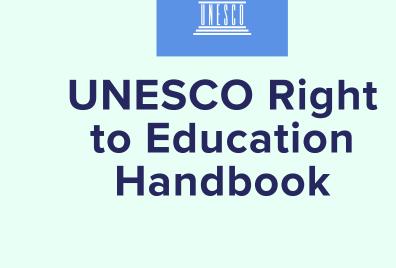


Overarching Principle 4.
States must enforce laws
and regulations, to ensure
the of the right to education
and involve private actors.



Overarching Principle 8.
States must regularly monitor compliance of institutions with the right to education.







Ways of delivering education, quantity of trained and qualified teachers, teacher compensation, teaching resources all play an important role in ensuring the right to education at all levels.

People for Education Right to Education

Framework

First draft is shared



Children have the right to schools with good sanitation that provide education in a safe environment, free from violence.

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Access to inclusive, nonsegregated, quality education should be guaranteed, through equal treatment regardless of racial origin, beliefs, disability, nationality, residence status, sex.



The European
Commission will
support various
forms of learning,
tools, and resources
that are flexible to the
needs of students.



The European
Commission will also
take into account the
challenges of
disadvantaged
groups.

People for Education Right to Education
Framework

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