

People for Education wants to

# AMPLIFY INNOVATIONS

**Do you know of an innovation taking place in your school, community, city, or country? If so, we want to hear about it!**

People for Education is calling for nominations of innovative programs, practices, and policies taking place around the world that address inequities in public education, engage young people, enable every child's right to a quality education, and lead systems change.

## Why are we searching for innovations?








At People for Education, we think it's time to reimagine public education so that it actively contributes to a more equitable, prosperous, and democratic Canada. But igniting public demand for the reimagining of public education requires building a sense of hope for what is possible. We believe that spotlighting real-life examples of innovations taking place around the world can inspire systems, policymakers, and individuals to collectively reimagine and drive change in public education.

## What is an innovation?

We define innovation as “an approach different from standard practice that solves a problem in ways that increase student engagement, support a continuum of learning, integrate the teaching and learning of transferable skills, and foster equitable outcomes.”

Through a series of intersectoral and intergenerational consultations, we identified 5 criteria that we believe these innovations should have. The innovations we seek to spotlight should...

-  **1 Engage impacted stakeholders as co-designers.**  
The innovation challenges existing power structures by incorporating a participatory approach that involves all stakeholders, especially those most impacted by the problem.
-  **2 Be evidence-based.**  
We seek to spotlight innovations that use existing research as the starting point to solve a problem.
-  **3 Be committed to listening, learning, and improving.**  
The innovation has an iterative and measurable approach to track and monitor processes and outcomes.
-  **4 Be transferable or adaptable.**  
The innovation possesses the ability to be adopted and adapted to different contexts.
-  **5 Provide insight for system transformation.**  
The innovation can be contextualized as part of a larger eco-system that can benefit from the change and provide insight for transformation of whole systems.

## What happens after you submit a nomination?

Five innovations will be spotlighted each year through our communication channels. This will provide exposure to the innovations being spotlighted and provide us much-needed insight for policy development and systems change in education.

## How can you nominate an innovation?

If you know of an innovation taking place in your school, community, city, or country, you can support this work by sending us an email with a brief description. If you're not sure if your innovation fits the criteria, or you have any other questions, please get in touch. All inquiries can be sent to Kaushi ([kaushi@peopleforeducation.ca](mailto:kaushi@peopleforeducation.ca)).